

Please note that the driving school instructor may use a different presentation to teach this module.



Module 5

Evaluation

Outline of Module 5

- A Review of the Topics Covered in Modules 1 to 4
- Questions
- Rules and Responsibilities Relative to Holding a Learner's Licence
- Evaluation

Targeted Competencies

- Recognizing the personal characteristics that can influence one's behaviour as a prospective driver
- Identifying the factors that increase risk while driving
- Identifying the legal framework and the rules of courtesy that make safe, cooperative and responsible driving possible
- Identifying the characteristics of ecological, economical and safety-conscious driving (eco-driving)
- Preparing the vehicle for travel

A Review of the Topics Covered

- Module 1: The Vehicle
- Module 2: The Driver
- Module 3: The Environment
- Module 4: At-Risk Behaviours

Module 1: The Vehicle

- Driving position
 - Adjustment of the pedals, seat, steering wheel, headrest and rear-view and side mirrors
- Safety features
 - Seat belt
 - Airbags
 - Safe seating of occupants
- Controls
- Tires
- Visibility and communication features
- Preparing to carry baggage

Module 1: The Vehicle (cont.)

Eco-driving

- Principles of eco-driving
- Advantages of eco-driving
 - Driving that is **safe** (more secure), **economical** (less expensive) and **environmentally friendly** (less polluting)

Module 2: The Driver

SAFE	COOPERATIVE	RESPONSIBLE
<ul style="list-style-type: none"> • Anticipates potentially at-risk driving situations: foreseeing rather than just reacting • Respects the rules of the <i>Highway Safety Code</i> and obeys road signs and traffic signals 	<ul style="list-style-type: none"> • Shares the road • Applies the duty of care principle • Respects other road users, particularly vulnerable users 	<ul style="list-style-type: none"> • Is aware of his or her strengths, limitations, and motivations as a driver • Plans trips or decides not to drive (eco-driving) • Refrains from taking the wheel when his or her driving ability is impaired: alcohol, drugs, medication, fatigue, stress

Module 2: The Driver (cont.)

- Norms
 - Legal
 - Social
 - Personal
- Pressure
 - Positive
 - Negative
- Personal values and beliefs
- Influences
 - The media
 - Parents
 - Peers

Module 3: The Environment

- Other road users
 - Become a proactive driver
- Courtesy on the road
 - Definition
 - Rules of proactive and courteous driving
 - Consequences of aggressive driving

Module 3: The Environment (cont.)

- Traffic rules
- Road signs and traffic signals

Module 4: At-Risk Behaviours

Relationship between

- The driver
- The vehicle
- The environment

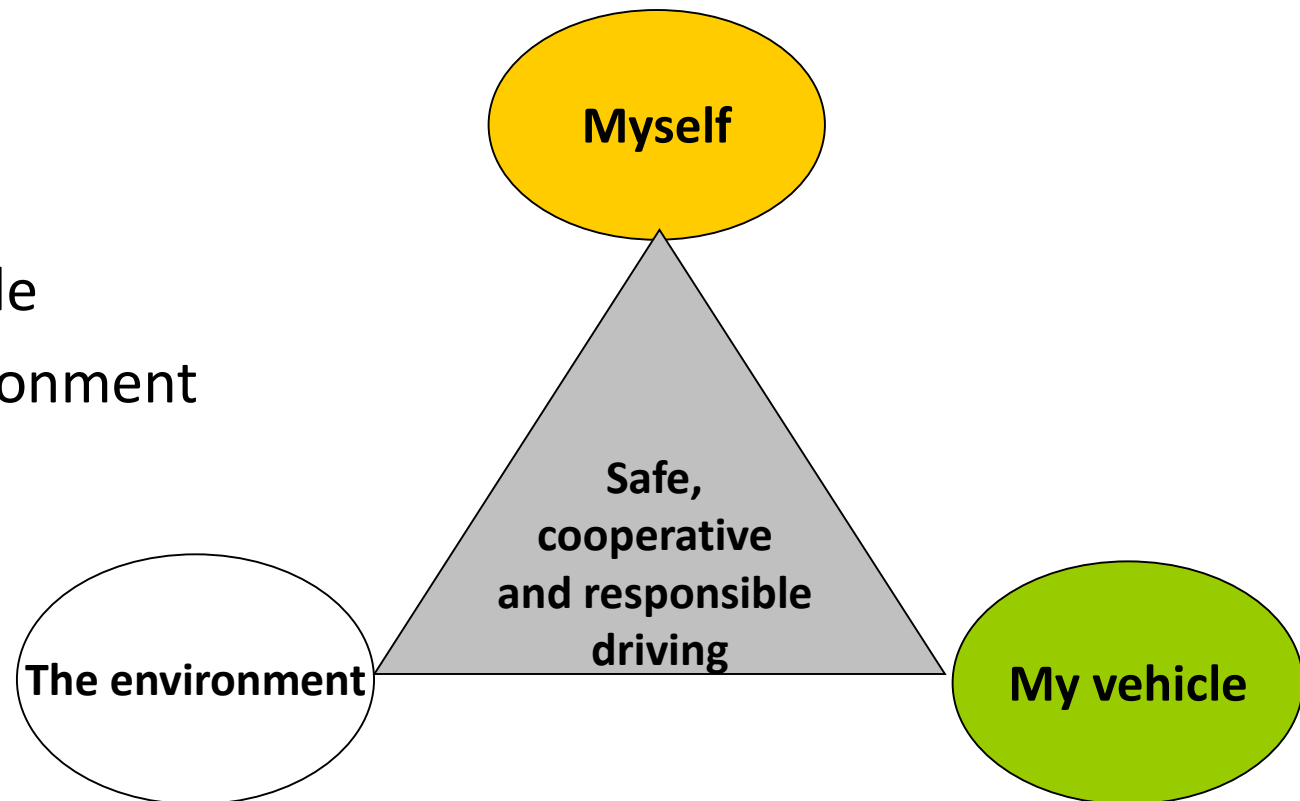
At-risk behaviours

- Alcohol and drugs
- Fatigue
- Speeding
- Failing to wear seat belts
- Distractions
- Emotional state, stress, medical condition, use of medication, etc.

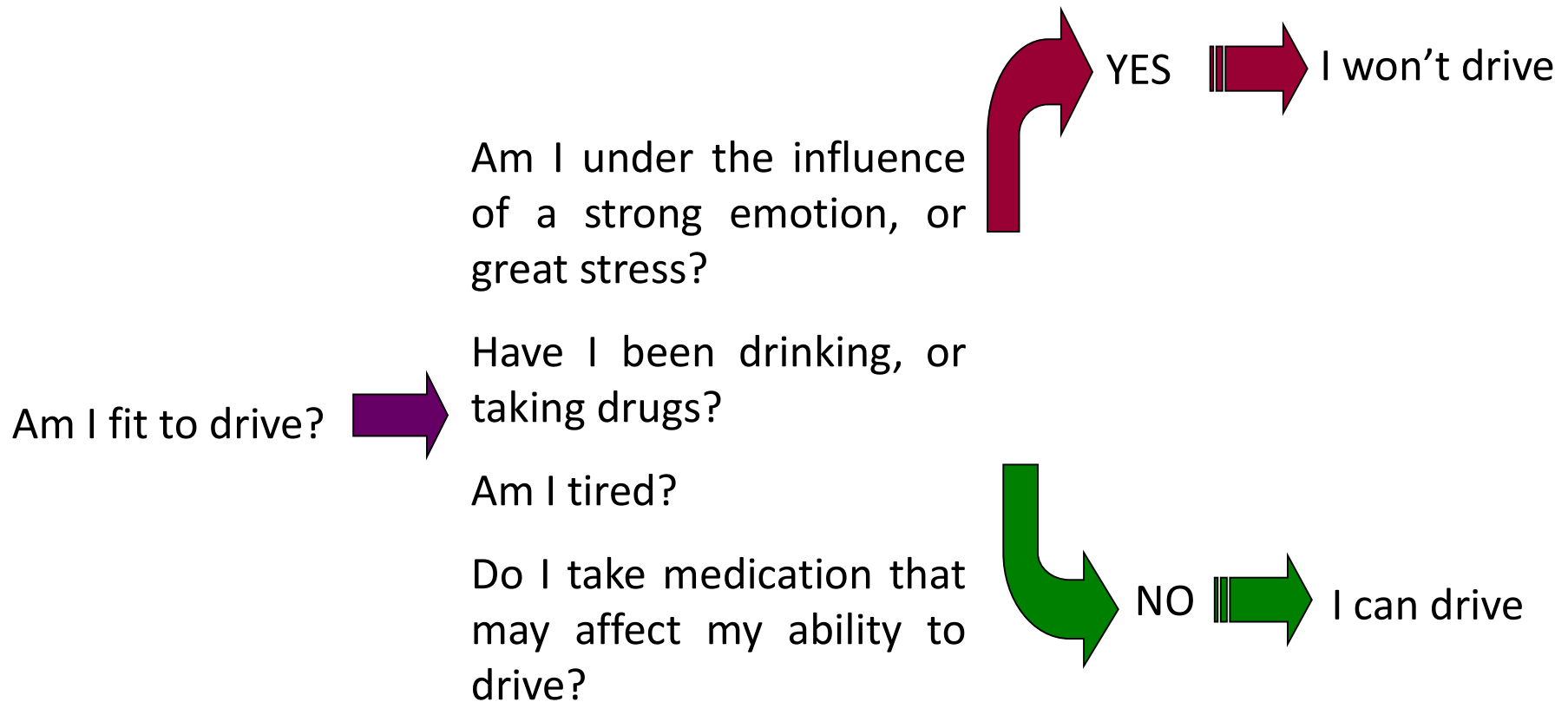
Before Driving, I Evaluate My Level of Risk

I assess:

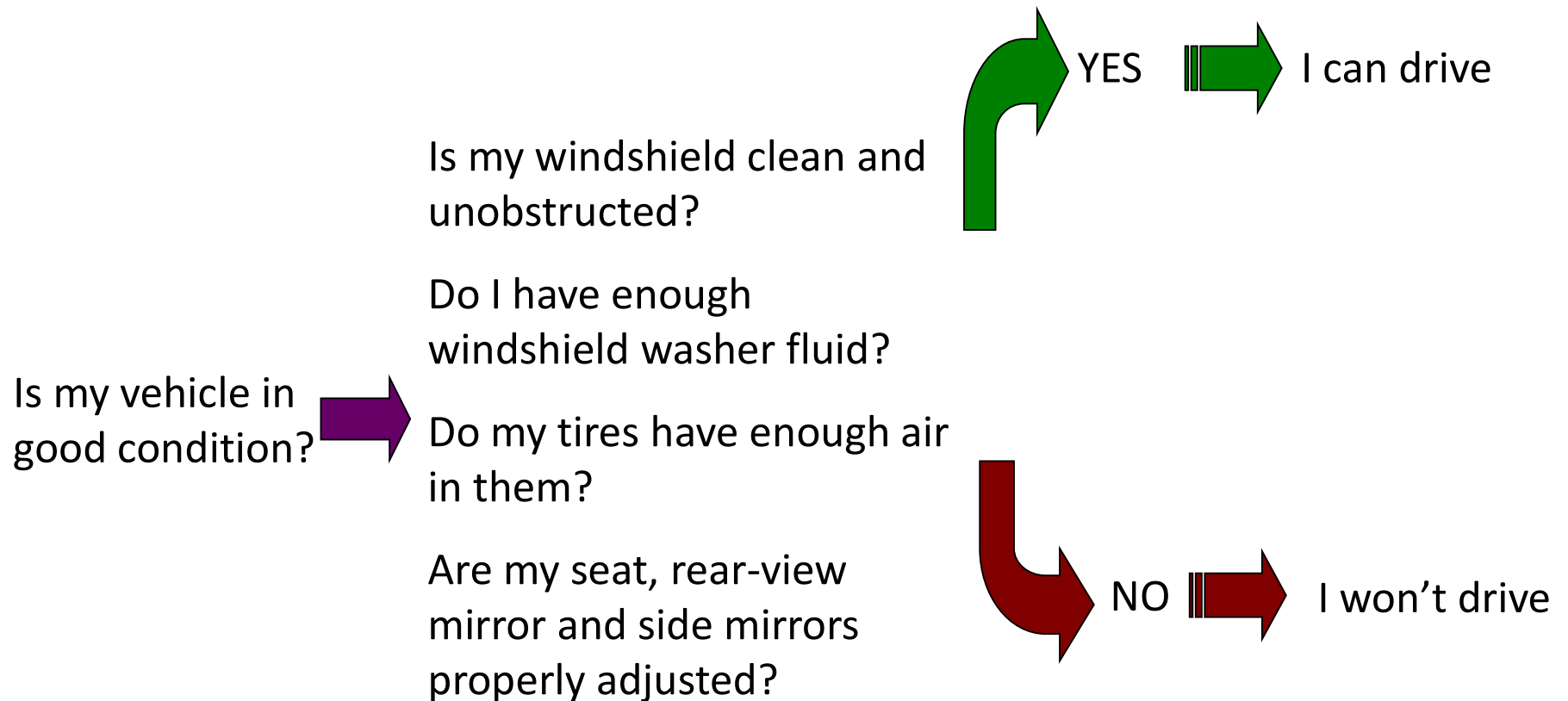
- Myself
- My Vehicle
- The Environment



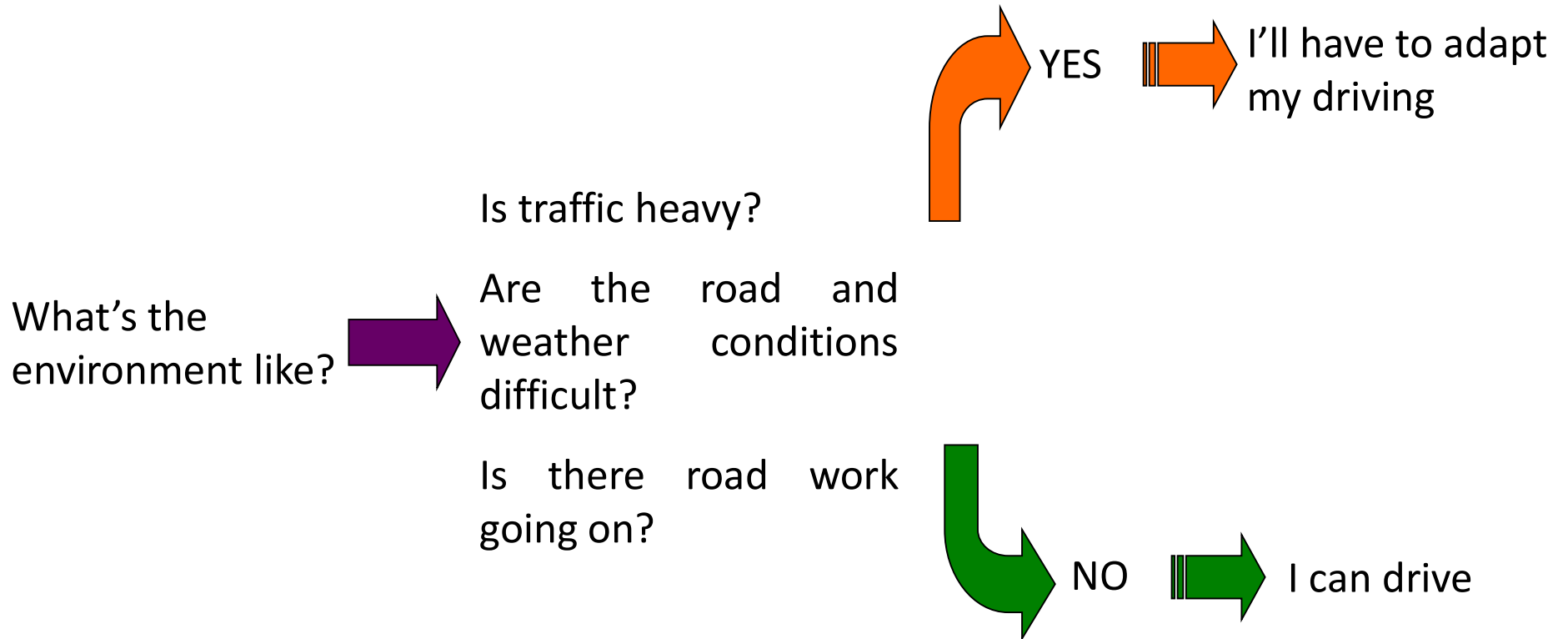
Myself



My Vehicle



The Environment



I Won't Drive!

Under the influence of alcohol, drugs or medication, or when I'm upset or tired to the point where my driving ability may be compromised:

I opt for a taxi.

I use public transit.

I stay over at a friend's place.

I have a designated driver take me home.

When my vehicle is not in good enough condition for me to be able to drive safely:

I make sure all the vehicle's components and systems are in good condition before driving.

I Adapt My Driving

When the weather or road conditions are difficult, traffic is heavy, etc.:

- I increase the safety margins with other vehicles.
- I slow down.
- I make myself more visible (I turn on the headlights).
- I eliminate all sources of distraction.
- I concentrate on driving.
- I put off my trip.

QUESTIONS?

To Obtain Your Learner's Licence

Go to an SAAQ service centre:

- Provide the attestation that confirms that you have successfully passed Phase 1 of the driving course
- Prove your identity
- Provide the written and signed *Consent of a Person Having Parental Authority* form if you are a minor
- Complete the *Declaration of Illness or Impairment* form and meet the medical requirements
- Take the vision test
- Pay the required amount

Rules and Responsibilities Relative to Holding a Learner's Licence

4 demerit points

If 4 demerit points are entered in your driving record:

- Your learner's licence is revoked for at least 3 months
- Your learning period is extended by at least 3 months

Zero-alcohol rule

If you drive after drinking:

- Your licence is immediately suspended for 90 days
- If convicted: 4 demerit points are entered in your driving record + your licence is revoked for at least 3 additional months
- You will have to pay a fine of \$300 to \$600, in addition to other costs

Rules and Responsibilities Relative to Holding a Learner's Licence

- Holders of a learner's licence may only drive while accompanied by a person who has held a valid licence to drive a passenger vehicle for at least two years.
- Holders of a learner's licence may not drive between midnight and 5 a.m.
- Holders of a probationary licence may not serve as an accompanying driver for a learner driver.

Reminder: Evaluation to Obtain a Learner's Licence

- Module 1: The Vehicle
- Module 2: The Driver
- Module 3: The Environment
- Module 4: At-Risk Behaviours

- Module 5: Multiple choice exam
 - Duration: 1 hour

NO TALKING DURING THE EXAM!