

Please note that the driving school instructor may use a different presentation to teach this module.



# Module 5

## Evaluation

# Outline of Module 5

- A Review of the Topics Covered in Modules 1 to 4
- Questions
- Rules and Responsibilities Relative to Holding a Learner's Licence
- Evaluation

# Targeted Competencies

- Recognizing the personal characteristics that can influence one's behaviour as a prospective driver
- Identifying the factors that increase risk while driving
- Identifying the legal framework and the rules of courtesy that make safe, cooperative and responsible driving possible
- Identifying the characteristics of ecological, economical and safety-conscious driving (eco-driving)
- Preparing the vehicle for travel

# A Review of the Topics Covered

- Module 1: The Vehicle
- Module 2: The Driver
- Module 3: The Environment
- Module 4: At-Risk Behaviours

# Module 1: The Vehicle

- Driving position
  - Adjustment of the pedals, seat, steering wheel, headrest and rear-view and side mirrors
- Safety features
  - Seat belt
  - Airbags
  - Safe seating of occupants
- Controls
- Tires
- Visibility and communication features
- Preparing to carry baggage

# Module 1: The Vehicle (cont.)

## Eco-driving

- Principles of eco-driving
- Advantages of eco-driving
  - Driving that is **safe** (more secure), **economical** (less expensive) and **environmentally friendly** (less polluting)

# Module 2: The Driver

SAFE	COOPERATIVE	RESPONSIBLE
<ul style="list-style-type: none"><li>• Anticipates potentially at-risk driving situations: foreseeing rather than just reacting</li><li>• Respects the rules of the <i>Highway Safety Code</i> and obeys road signs and traffic signals</li></ul>	<ul style="list-style-type: none"><li>• Shares the road</li><li>• Applies the duty of care principle</li><li>• Respects other road users, particularly vulnerable users</li></ul>	<ul style="list-style-type: none"><li>• Is aware of his or her strengths, limitations, and motivations as a driver</li><li>• Plans trips or decides not to drive (eco-driving)</li><li>• Refrains from taking the wheel when his or her driving ability is impaired: alcohol, drugs, medication, fatigue, stress</li></ul>

# Module 2: The Driver (cont.)

- Norms
  - Legal
  - Social
  - Personal
- Pressure
  - Positive
  - Negative
- Personal values and beliefs
- Influences
  - The media
  - Parents
  - Peers



# Module 3: The Environment

- Other road users
  - Become a proactive driver
- Courtesy on the road
  - Definition
  - Rules of proactive and courteous driving
  - Consequences of aggressive driving

# Module 3: The Environment (cont.)

- Traffic rules
- Road signs and traffic signals

# Module 4: At-Risk Behaviours

## Relationship between

- The driver
- The vehicle
- The environment

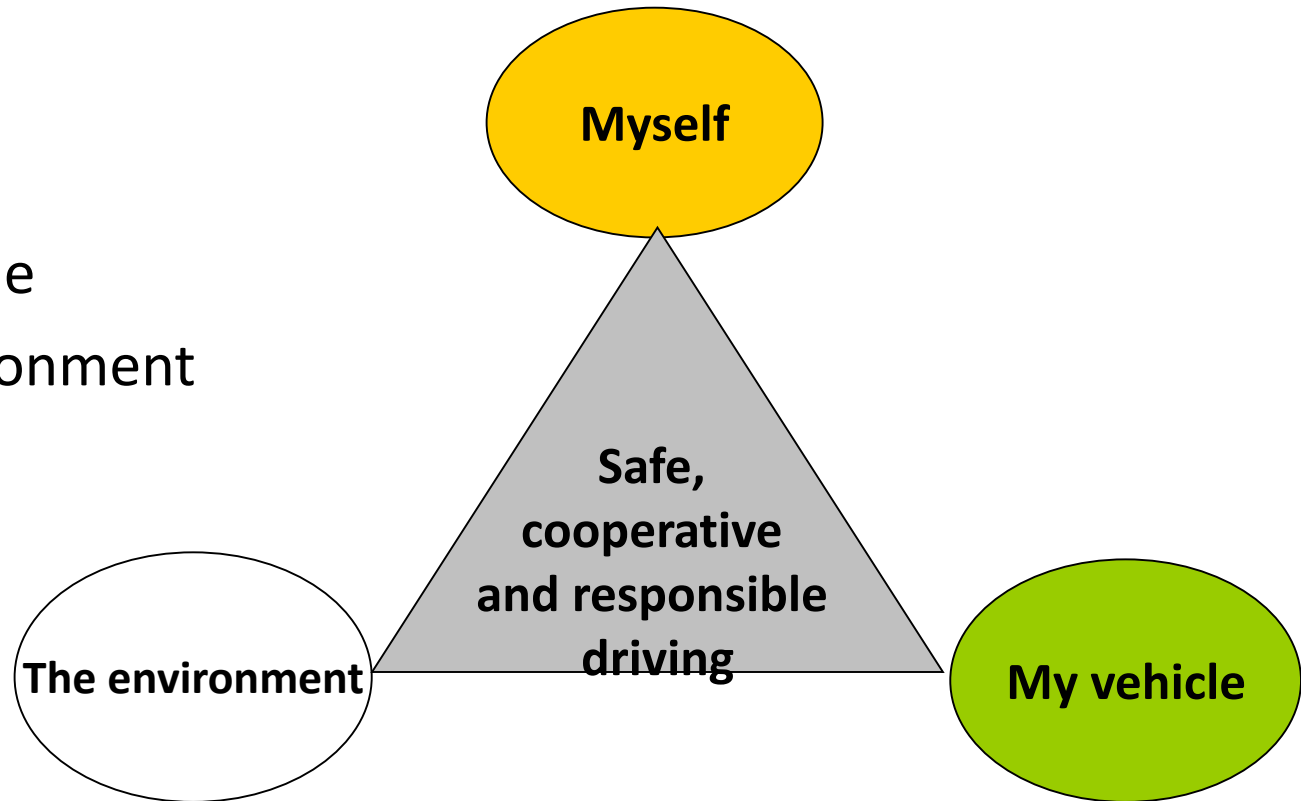
## At-risk behaviours

- Alcohol and drugs
- Fatigue
- Speeding
- Failing to wear seat belts
- Distractions
- Emotional state, stress, etc.

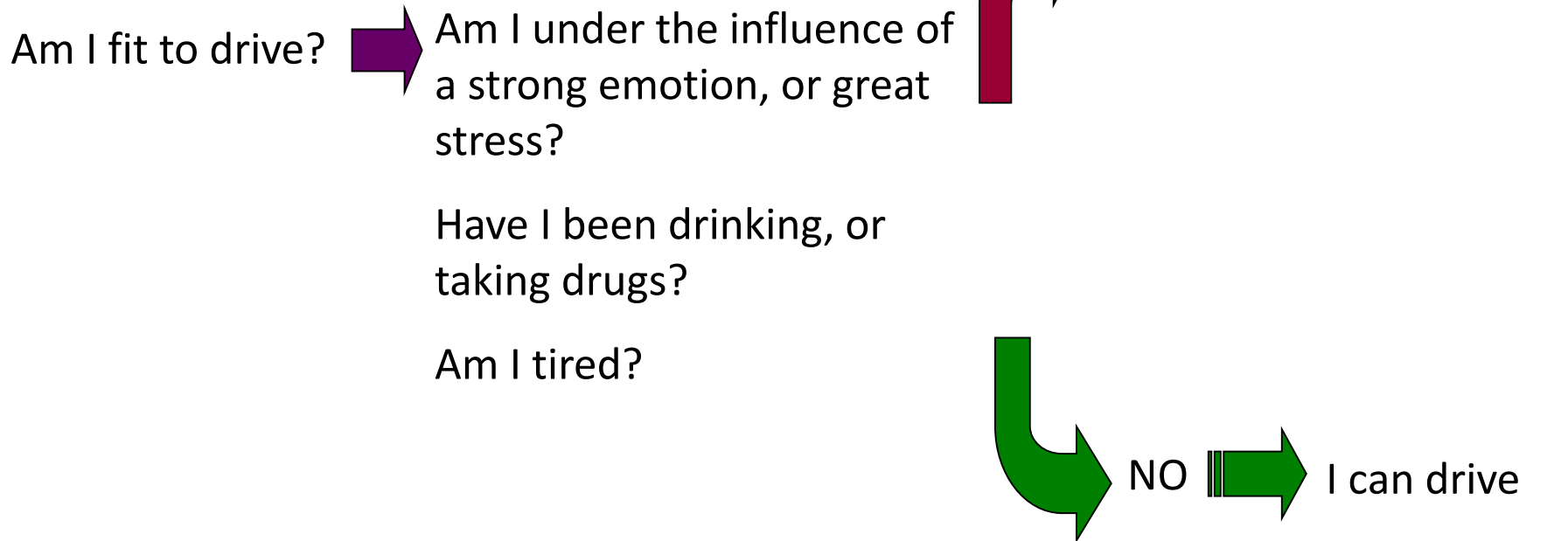
# Before Driving, I Evaluate My Level of Risk

I assess

- Myself
- My Vehicle
- The Environment



# Myself



# My Vehicle

Is my vehicle in good condition?



Is my windshield clean and unobstructed?

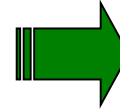
Do I have enough windshield washer fluid?

Do my tires have enough air in them?

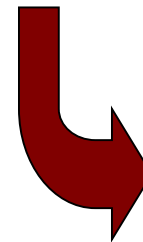
Are my seat, rear-view mirror and side mirrors properly adjusted?



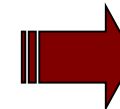
YES



I can drive



NO



I won't drive

# The Environment

What's the environment like?



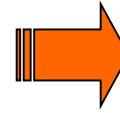
Is traffic heavy?

Are the road and weather conditions difficult?

Is there road work going on?



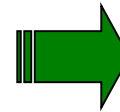
YES



I'll have to adapt my driving



NO



I can drive

# I Won't Drive!

Under the influence of alcohol, drugs or medication, or when I'm upset or tired to the point where my driving ability may be compromised

I opt for a taxi

I use public transit

I stay over at a friend's place

I have a designated driver take me home

When my vehicle is not in good enough condition for me to be able to drive safely

I make sure all the vehicle's components and systems are in good condition before driving



# I Adapt My Driving

When the weather or road conditions are difficult, traffic is heavy, etc.

- I increase the safety margins with other vehicles
- I slow down
- I make myself more visible (I turn on the headlights)
- I eliminate all sources of distraction
- I concentrate on driving, or
- I put off my trip

# QUESTIONS?

# To Obtain Your Learner's Licence

Go to an SAAQ service centre

- Prove your identity
- Provide the written and signed *Consent of a Person Having Parental Authority* form if you are a minor
- Complete the *Declaration of Illness or Impairment* form and meet the medical requirements
- Take the vision test
- Pay the required amount

# Rules and Responsibilities Relative to Holding a Learner's Licence

## 4 demerit points

If 4 demerit points are entered in your driving record

- Your learner's licence is revoked for at least 3 months
- Your learning period is extended by at least 3 months

## Zero-alcohol rule

If you drive after drinking

- Your licence is immediately suspended for 90 days
- If convicted: 4 demerit points are entered in your driving record + your licence is revoked for at least 3 additional months
- You will have to pay a fine of \$300 to \$600, in addition to other costs

# Rules and Responsibilities Relative to Holding a Learner's Licence

- Holders of a learner's licence may only drive while accompanied by a person who has held a valid licence to drive a passenger vehicle for at least two years
- Holders of a learner's licence may not drive between midnight and 5 a.m.
- Holders of a probationary licence may not serve as an accompanying driver for a learner driver

# Reminder: Evaluation to Obtain a Learner's Licence

- Module 1: The Vehicle
- Module 2: The Driver
- Module 3: The Environment
- Module 4: At-Risk Behaviours
  
- Module 5: Multiple choice exam
  - Duration: 1 hour

**NO TALKING DURING THE EXAM!**