

25TH SCHOOL BUS
SAFETY CAMPAIGN

FEBRUARY 4 TO 15, 2013

Do you see? me?



CLASSROOM ACTIVITY SHEET
for preschoolers and elementary students



AN ESSENTIAL SAFETY CAMPAIGN

From February 4 to February 15, 2013, the Association du transport écolier du Québec (ATEQ) will hold a school bus safety campaign in collaboration with many partners, including the Société de l'assurance automobile du Québec (SAAQ). The theme ***Do you see me?*** speaks directly to school children, who must make sure they are seen by the bus driver whenever they go near or get off a school bus. Children must also be seen by other road users, whether they are going to the bus stop or crossing in front of the bus.



THE SCHOOL COMMUNITY: AN IMPORTANT PLAYER IN THE SAFETY OF SCHOOL CHILDREN

Parents and teachers are natural allies when it comes to reminding students about school bus safety rules. With this in mind, the ATEQ and its partners have released the tenth book for children in the Collection Bubusse series.



AN EDUCATIONAL BOOK

Sam and Bloop Celebrate (to celebrate the publication of the tenth book of the Collection Bubusse series) is intended as a support resource for school bus safety activities for preschoolers and elementary school students. The book aims to help students understand that they are responsible for their own safety in and around the school bus and so they must understand safety rules and apply them at all times. The book comes with a poster that introduces the main characters and the theme of the campaign. We encourage you to prominently display the poster in your classroom and to explain the theme to your students



HOW TO USE THE BOOK

WITH PRESCHOOLERS AND CYCLE ONE ELEMENTARY STUDENTS:

- Read the school bus safety rules on the back of this leaflet and discuss them with your students.
- Direct the students' attention to the questions asked by Bubusse, the school bus mascot.
- Explain to students what bullying is. Together, reread the parts of the book that deal with bullying. Ask students if they have ever been bullied, and whether they know who could help them if they were victims.
- Check with the transportation service that serves your school board to find out what objects are allowed or prohibited on school buses. Discuss this with students.
- Lend the book to one student every day throughout the safety campaign so they can read it at home with a parent. Parental involvement is crucial to adopting good behaviour.

WITH CYCLE TWO ELEMENTARY STUDENTS:

- Review the school bus safety rules on page 12 of the book.
- Have the book circulate among students and discuss the consequences of disobeying school bus safety rules.
- Place special emphasis on the questions and statements expressed by Bubusse, the school bus mascot, particularly when these deal with bullying. Discuss this issue with students, and tell them that bus drivers can help them if they are victims of bullying on the school bus.
- Suggest that students do some research on the school board's website to find out what objects are allowed or prohibited on the school bus.

WITH CYCLE THREE ELEMENTARY STUDENTS:

- Review the school bus safety rules on page 12 of the book.
- Ask them to read the book and find the answers to the games on page 11.
- Suggest that students introduce the book to younger students and thus become safety sponsors.
- Using safety rules that you have chosen, ask the students to create a new adventure for Sam and Bloop and to illustrate it. Send the best project to the ATEQ, and it just might become the next book in the Collection Bubusse series!
- Suggest a research project and ask students to think of possible solutions to stop student bullying, particularly in school buses.

IN COLLABORATION WITH ALL THE TEACHERS:

- Hold a school-wide drawing contest in connection with the theme of the ***Do you see me?*** campaign, where each student illustrates one school bus safety rule. Drawings can be numbered and posted on school walls so that students can vote to determine the winners.



A SAFETY MESSAGE FOR PARENTS

Some motorists, often parents in a hurry, engage in dangerous conduct near school buses, whether they are on the road, in a school zone, or even in their child's school yard. This considerably increases the risk of accidents or unfortunate incidents.

Give each student a ***Do you see me?*** leaflet for them to give their parents. This message calls on parents to exercise caution on the road and encourages them to review safety rules with their child.



EXTRA ACTIVITIES

THE ASSOCIATION DU TRANSPORT ÉCOLIER DU QUÉBEC, AN ALLY

Several tools are available on the ATEQ's website, www.ateq.qc.ca:

- The ATEQ has produced eight short videos on the subject of school bus safety (available in French only though). Watch these videos with your students and, if necessary, with their parents. These short videos were also distributed on DVD to all public and private francophone preschools and elementary schools as well as anglophone schools identified by their school boards. The DVD is not copyrighted, and may therefore be copied without prior authorization.
- The "Jeux" section (in French) offers preschoolers and elementary students interesting activities related to school bus safety, featuring well-known safety campaign characters. New games are added on a regular basis throughout the year.
- The first nine books in the Collection Bubusse series: *Sam and Bloop Run into Trouble*, *Sam and Bloop Go to the Theatre*, *Sam and Bloop Go Ice-Fishing*, *Sam and Bloop at Field Day*, *Sam and Bloop Plant a Tree*, *Sam and Bloop Celebrate Valentine's Day*, *Sam and Bloop the Magicians*, *Sam and Bloop Go to the Sugar Shack* and *Sam and Bloop the Scientists*, published between 2004 and 2012, may be downloaded. Additional safety rules are also presented.

The complete Bubusse Collection, which includes ten books, is available for purchase.

- A safety campaign organizational guide.

OTHER INTERESTING IDEAS

During this important province-wide awareness raising campaign, most ATEQ member school bus carriers organize numerous activities on school bus safety in collaboration with their school boards and local police forces. Don't hesitate to call upon the carriers who serve your school. They are available to help you do classroom activities, carry out simulations around a school bus and more.

A SHARED RESPONSIBILITY

The SAAQ, in collaboration with its partners, including the ATEQ, has published a folder titled ***School Bus Transportation, a Shared Responsibility*** which helps citizens, bus drivers, parents and children understand the role that each must play to ensure the safety of students when they are on their way to school or coming home. The PDF version of the folder is available for download on the SAAQ's website at https://secure.saaq.gouv.qc.ca/documents/documentation/sites/all/files/transport_concern.pdf, and the print version may be ordered online at www.saaq.gouv.qc.ca.





**REREAD THE
SAFETY RULES
OFTEN**

I go to the bus stop early to avoid running.
I stay in line to wait for the bus without shoving others.
I wait until the bus has come to a full stop before approaching it.
I get on the bus in single file and hold onto the handrail.
I go straight to my seat and sit down.
I leave nothing in the aisle.
I avoid distracting the driver.
I keep my things in my bag.
I keep my head and my arms inside the bus at all times.
I do not throw food or other things out the window or onto the floor of the bus.
I remain seated at all times until the bus has come to a full stop.
I move away from the bus as soon as I get off, and I stay away from the wheels.
I count ten steps after getting off the bus before crossing in front.
I make sure the driver has seen me before I cross in front of the bus.
I check for traffic to the left, to the right and to the left again before crossing the road.
I wait for the driver's okay before trying to get something I dropped that has rolled under the bus. If I cannot speak to the driver, I wait until the bus has left before picking up the object.
I never go behind a school bus.