

TEACHING GUIDE

INTERACTIVE LEARNING TOOL



Axelle and Pitchouf. Let's Go! aims to raise awareness among 5- to 8-year-old children about adopting safe behaviours when they are travelling on foot or by school bus.

General objectives

- Being able to recognize the risks associated with certain situations
- Displaying a safe attitude when out and about
- Adopting behaviours that are appropriate to the situations

LINKS WITH THE QUÉBEC EDUCATION PROGRAM

Preschool Cycle

PHYSICAL AND MOTOR DEVELOPMENT

Competency: Increases physical and motor development

- Focuses of development: Healthy lifestyle habits
- Key features of the competency: Learns about safety

SOCIAL DEVELOPMENT

Competency: Maintains harmonious relationships with others

- Focuses of development: Sense of belonging
- Key features of the competency: Collaborates with others

COGNITIVE DEVELOPMENT

Competency: Discovers the world around them

- Focuses of development: Thinking skills
- Key features of the competency: Uses reasoning skills

- Focuses of development: Strategies
- Key features of the competency: Explains actions taken

Specifically, children will learn to recognize potentially risky situations and name rules to follow and behaviours to adopt to ensure their safety as pedestrians or when riding the school bus. While playing, they will apply road safety rules to solve road safety problems. Playing in teams or classroom groups, children can discuss their strategies and actions with others. Lastly, they can share what they learned and make connections with their experiences on the road.



Elementary Cycle One – Geography, History and Citizenship Education

Competency: To construct a representation of space, time and society

Key features of the competency:

- To recognize some characteristics of the social organization of a group
- To orient oneself in space and time
- To refer to aspects of everyday life here and elsewhere, from the past and the present

Learning progression

Today, first representation of a society:

- Orientation in space and time: Orienting oneself in the field, a simple map, an illustration or a model
- Human elements, cultural reality: Name currently used objects
- Human elements, economic reality: Name some means of transportation
- Human elements, political reality: Name some rules of conduct that apply to one's membership groups

Specifically, the game teaches children about road safety rules, namely, rules of conduct in society they must follow on a daily basis. By means of three-dimensional representations, the game also lets students place the characters in space (in front of, behind, to the right of, to the left of, near, far away from). To do so, they have to name various infrastructures currently used in a city or town (street, sidewalk, pedestrian crosswalk, traffic lights) as well as various means of transportation (car, dump truck, snow removal truck, bicycle, school bus).



PRESENTATION AND HOW THE ACTIVITY WORKS

Each animation has one or more distinct learning objectives and is divided into two parts:

- a short video clip that explains the correct behaviours to adopt in a given situation;
- an interactive game where students can put into practice the concepts covered in the video clip.

Each video clip follows a similar scenario:

- Axelle and Pitchouf travel about in a fictitious city, either on foot or in a school bus. They are then placed in a potentially dangerous situation.
- A crossing guard intervenes. He asks the children which behaviour should have been adopted and then goes on to describe that behaviour.
- As the behaviour is being described, Axelle and Pitchouf demonstrate that behaviour.

The children can then put what they have learned into practice via the interactive game.

As the animations explore the various road safety concepts independently, they can be used in any order.

SUGGESTED CONTEXTS IN WHICH TO USE THE ACTIVITY

- Upon entering the classroom or after recess
- At daycare, at lunchtime or if weather does not permit outdoor activities
- At the start of the school year or before the summer vacation
- As part of preparations for an outing (by bus or on foot)
- When a road safety-related event occurs near the school or in the city
- As part of a physical education or health class; before or after an outdoor activity (for example, biking, skating or snowshoeing)



TEACHING SUGGESTIONS

As a class

View the video clip on the interactive board and ask the students to express themselves about what they are seeing, situations they have already experienced, and what they think about them.

Do not hesitate to interrupt the video to ask them questions, should the opportunity arise.

Next, play the game associated with the video clip with the students. The game can be played in different ways:

- select students at random to try out the various game situations in front of the others;
- have the students vote on the behaviour that should be adopted in each situation. The teacher or student then tries out the behaviour that receives the most votes;
- discuss each option with the students and determine which one is best, keeping in mind the crossing guard's instructions.

Individually or in small teams

Let the students view the video clips and try to answer the questions in the games.

Ask the students to discuss situations they have experienced, ask them questions about the game as well as their correct and incorrect answers, etc.

Whether the tool is used individually, in small teams or as a class, you can conclude the activity by summarizing the concepts learned or by starting a discussion on what the students take away from the activity and what they will put into practice going forward.

HAVE A LITTLE EXTRA TIME?

Why not put the concepts learned into practice by going for a walk with the students in the school's neighbourhood?

Plan your walk so that you stay safe at all times and use your neighbourhood's road safety infrastructures. As you travel about, refer to the crossing guard's instructions or the characters' behaviours in order to apply the learned concepts in real-life situations.

The SAAQ wants to hear about your experience using the *Axelle and Pitchouf: Let's Go!* educational tool. Send us your comments and suggestions at axelleetpitchouf@saaq.gouv.qc.ca.

**Société de l'assurance
automobile**

Québec 

Avec vous,
au cœur de votre sécurité