

Please note that the driving school instructor may use a different presentation to teach this module.



## Module 2

### The Driver

# Outline of Module 2

- Activity: Portrait of a Driver
- Profile of a Safe, Cooperative and Responsible Driver
- Norms
- Influences
  - Positive or Negative Pressure
  - Personal Values and Beliefs
  - Activity: Influence of the Media
  - Influence of the Media, Peers and Parents

# Targeted Competency

- Recognizing the personal characteristics that can influence one's behaviour as a prospective driver.

# Activity: Portrait of a Driver

## Instructions (individually)

Using the questionnaire entitled *Portrait of a Driver*, describe a driver you know (parent, friend, etc.) and are used to travelling with – traits, good and bad habits, etc.

# Activity: Portrait of a Driver

## Instructions (in teams)

1. Appoint a spokesperson to report back to all participants.
2. Share your thoughts on the traits mentioned.
3. On the basis of the discussion, describe a typical driver – qualities, faults, good and bad habits, behaviours, etc.

# Profile of a Safe, Cooperative and Responsible Driver

| SAFE | COOPERATIVE | RESPONSIBLE |
|------|-------------|-------------|
|      |             |             |

# Profile of a Safe, Cooperative and Responsible Driver

| SAFE   | COOPERATIVE   | RESPONSIBLE  |
|--|---|--|
| <ul style="list-style-type: none"><li>Anticipates potentially at-risk driving situations: foreseeing rather than just reacting</li><li>Respects the rules of the <i>Highway Safety Code</i> and obeys road signs and traffic signals</li></ul> | <ul style="list-style-type: none"><li>Shares the road</li><li>Applies the duty of care principle</li><li>Respects other road users, particularly vulnerable users</li></ul> | <ul style="list-style-type: none"><li>Is aware of his or her strengths, limitations, and motivations as a driver</li><li>Plans trips or decides not to drive (eco-driving)</li><li>Refrains from taking the wheel when his or her driving ability is impaired: alcohol, drugs, medication, fatigue, stress</li></ul> |

# Norms

- Legal norms
- Social norms
- Personal norms

Example: Speed on highways

# What is an influence?

Definition: "*The capacity to have an effect on the character, development, or behaviour of someone or something, or the effect itself.*"

*Oxford Dictionary*

# Positive and Negative Pressure

- Distinguishing between:
  - Positive pressure
  - Negative pressure
- How can you resist negative pressure?

# Personal Values and Beliefs

- Determining one's values and beliefs
  - Examples: family, work, equality
  - How can these values influence your driving?

**Responsibility**

**Freedom**

**Communication**

**Respect**

**Mutual Help**

# Activity: Influence of the Media

## Instructions (in teams)

- Team 1: How can advertising extolling the virtues of an automobile have a **beneficial effect** on our behaviour on the road?
- Team 2: How can advertising extolling the virtues of an automobile have a **harmful effect** on our behaviour on the road?
- Appoint a spokesperson to report back to all participants.
- Take 10 minutes together to come up with arguments to defend your team's position.

# Influence of the Media

- Positive and negative elements of media content
- Impact of the media on road behaviour
- Importance of maintaining critical judgment

# Influence of Parents and Peers

# True or False?

Your parents' behaviour at the wheel can influence the way you drive.

# Answer

**True**

The family is the primary environment for the transmission of values such as respect for rules and respect for others.

# True or False?

Your behaviour can be conditioned by the presence of your friends in the vehicle.

# Answer

**True**

A number of studies have shown there is a relationship between the presence of passengers the same age as the driver and an increase in the level of risk of an accident.

# True or False?

It is more difficult for a young person than for someone older to resist pressure from friends or family.

# Answer

**True**

The fear of rejection and the need to be accepted and appreciated by your peers can make you adopt behaviours that are contrary to your values.

# True or False?

You are a passenger in your best friend's vehicle. Seeing that you don't want to buckle your seat belt, your friend doesn't want to start the vehicle. In refusing to start the vehicle, your friend is exercising positive pressure.

# Answer

**True**

This is an example of positive pressure. The way your friend is acting could save your life...

# Now, It's Your Turn!

Based on your experience as a road user, give your own examples of positive and negative pressure.

# To Learn More . . .

- Read your *Road Access Binder* and the *Driver's Handbook*.